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THE AMERICAN COLLEGE BULLETIN

Published by the Council of Church Boards of Education

50c. per annum; 10 or more subscriptions, 40c. each

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Survey Secretary, B. WARREN BROWN

ISSUED BI-WEEKLY
19 So. La Salle St., Chicago, Ill.

Entered as second class matter October 29, 1917, at the Post Office at Chicago, Illinois, under the Act of March 3, 1879.

Volume 1 JUNE 15, 1918 No. 18

THE COLLEGE AND THE CHURCH SCHOOL

Reference has already been made in the Bulletin to the action of the International Sunday School Association in requesting the Council of Church Boards of Education to devise plans for the standardization of courses in Church schools which are offered for Academic credit, and to inaugurate a system of supervision of these schools, by the Christian Colleges of the country. After careful consideration the Council decided to make such contribution as may be possible to this very important problem.

In 1914 the International Sunday School Association, meeting in Chicago, called together representatives of the colleges and seminaries for conferences and these conferences became one of the most successful features of the program. The success of the Chicago conferences, together with the progress of the work in recent years and the prospect of advanced steps in the immediate future, have led to another series of conferences at the Buffalo convention. The International Sunday School Association, the Council of Church Boards of Education and the Associations of Biblical Instructors in American Colleges and Secondary Schools are co-operating in these conferences under the direction of a special committee, as follows:

Dr. Robert L. Kelly, Chairman, Professor M. A. Honline, Professor L. A. Weigle, Professor Charles Foster Kent and Professor Fred Merifield.

Two conferences will be held. The first will consider the matter of academic credit for Bible study under church auspices and the practical problem of standardization and supervision which will devolve upon American colleges. The second conference will consider the questions of the place of religious training within the colleges themselves. Sunday School leaders are insisting that the American College shall make a positive and definite contribution to Sunday School leadership. These conferences will do much to tie the American Colleges to the army of Sunday School teachers and pupils.

TENTATIVE PROGRAM

Tuesday Morning, June 25th

College Conference—first session.

Dr. Franklin McElfresh, Presiding

General Theme: THE AMERICAN COLLEGE AND BIBLICAL INSTRUCTION IN ELEMENTARY AND SECONDARY CHURCH SCHOOLS.

9:00- 9:15. Devotions: President Clippinger, Otterbine University.

9:15- 9:45. "College Responsibility for Professional and Lay Religious Leadership."

Norman E. Richardson, Boston University

9:45-10:30. "The Responsibility of Non-State Colleges for the Standardization and Supervision of Bible Study in Elementary and Secondary Schools." (Speaker to be supplied.)
Discussion—Led by Dr. Buehler, of Hotchkiss Preparatory School.

10:30-11:00. "Suggestions for Standardization and Supervision."
Dr. R. L. Kelly, Executive Secretary Council of Church Boards of Education
Discussion—Opened by Herbert Gates, Brick Church Institute, Rochester, N. Y.

11:00-12:00. General Discussion. (A Committee on Findings will be appointed to summarize the discussion and present a constructive statement at the close of the afternoon conference.

12:00 Adjourn.

BIBLIOGRAPHY: Athearn, W. S., *Religious Education and American Democracy*, pp. 59, 61-63, 258-260, 274, 322, 326, 231, 232, 238, 302, 333; Winchester, B. S., *Religious Education and Democracy;* Voe, Geo. A., *A Social Theory of Religious Education*, pp. 248-292.

Tuesday Afternoon, June 25th

College Conference—Second session.
Dr. R. L. Kelly, Executive Secretary of Council of Church Boards of Education, Chicago, presiding.

General Theme: THE BIBLE AND RELIGIOUS EDUCATION IN COLLEGES.

2:00-2:15. Devotions: President Miner Lee Bates.

2:15-2:45. "Bible Study and Religious Education in Non-State Colleges. (Speaker to be supplied.)

2:45-3:15. "Bible Study and Religious Education in State Colleges."
Prof. Joseph C. Todd of Indiana University

3:15-4:30. *Discussion*—Led by Dr. R. C. Hughes, Presbyterian U. S. A. Board of Education, Philadelphia, Pa.

4:30-5:00. Report of the Committee on Findings.
(Insert names of Committee.)

BIBLIOGRAPHY: Athearn, W. S., *Religious Education and American Democracy*, Chapters 5 and 6, Note bibliographies, *Proceedings of Association of Biblical Instructiors in American Colleges and Secondary Schools*, H. T. Fowler, Secretary, Brown University, Providence, R. I.; Files of *Religious Education*. Henry F. Cope, editor, Chicago.

Wednesday Night, June 19th

ELMWOOD MUSIC HALL

Mr. William Hamilton, Presiding

7:30 Praise Service. Prof. E. O. Excell
Scripture and Prayer. Rev. T. Yeoman Williams
Introduction of
Leroy S. Churchill, Chairman, and Buffalo Committee of One Hundred; also Mr. Edward K. Warren.
A few words from President Warren.
General Theme: MAKING DEMOCRACY SAFE FOR THE WORLD.

8:15 The Urgent Need of a National Program of Religious Education.
Prof. M. A. Honline

8:45 Public Education and the Democratic State.
Hon. P. P. Claxton

9:15 An American System of Religious Education.
Prof. Walter S. Athearn

All delegates are requested to be here promptly in the evening at 7:30 p. m. Come early.

Monday Afternoon, June 24th

EDUCATIONAL CONFERENCE

At Holy Trinity Evangelical Lutheran Church

Rev. E. W. Halpenny, Presiding

General Theme: COMMUNITY ORGANIZATION AND TEACHER TRAINING.

GENERAL STATEMENT OF THE PURPOSE OF THE DISCUSSION: Two things will be attempted in the following program: First, a discussion of the principles underlying effective community work in religious education. There are two methods proposed for co-operative work in religious education:

(1) The democratic method represented by the International Sunday School Association which builds its programs upon the Christian citizenship of the local community.

(2) The method of official ecclesiastical control of local community efforts in religious education.

What are the merits of the two methods?

Second, after setting forth the principles which underlie the plan of religious education proposed by the International Sunday School Association, this program will set forth the policy of teacher-training which the Committee on Education proposes for the immediate future. The entire topic will then be thrown open for discussion. The Committee on Education of the International Sunday School Association desires the freest discussion of the principles and policies which it proposes for the coming quadrennium.

PROGRAM

2:00 Devotions. Dr. W. O. Fries

2:15 "The Organization of Religious Education within the Community." Prof. Walter S. Athearn

2:55 Discussion by Dr. Henry F. Cope, Rev. Harry Hopkins Hubbell, Mr. Herbert L. Hill, Mr. Frederick W. Burnham, Miss Minnie E. Kennedy, Dr. C. R. Blackall, Mr. I. J. Van Ness, Prof. Henry S. Jacoby, Prof. Geo. Platt Knox, Mr. Herman Bowmar, and others.

3:30 "Teacher Training—Needs, Methods and International Policy." Prof. M. A. Honline

4:10 Discussion by Dr. Sidney A. Weston, Dr. W. E. Chalmers, Mr. Robert M. Hopkins, Prof. A. M. Locker, Dr. E. B. Chappell, Mr P. E. Burroughs, Prof. Isaac Burgess, Mr. Charles A. Oliver, Mr. E. W. Thornton, Mr. Leon C. Palmer, and Dr. Charles W. Brewbaker.

BIBLIOGRAPHY: Athearn, W. S., *Religious Education and American Democracy,* 1917, Pilgrim Press, Boston, pp. 190-248; Winchester, B. S., *Religious Education and Democracy,* 1917, Abingdon Press, Cincinnati; Meyer, H. H., *Cooperation in Christian Education,* 1917, Missionary Education Movement, New York; *Minutes of Sunday School Council of Evangelical Denominations,* Geo. T. Webb, Secretary, Winnipeg, Canada; *Teacher-Training Standards,* Religious Education, December, 1914; *Organized Sunday School Work in America* (1911-14), International Sunday School Association, pp. 251-268; International Searchlight, 1416 Mallers Building, Chicago, 3:4, pp. 20-25, April, 1918; Coe, Geo. A., *A Social Theory of Religious Education,* pp. 266-292.

Monday Afternoon, June 24th

EDUCATIONAL CONFERENCE

At Holy Trinity Evangelical Lutheran Church

Rev. Walter A. Snow, Presiding

General Theme: THE RELIGIOUS EDUCATION OF THE RURAL COMMUNITY.

GENERAL STATEMENT OF THE PURPOSE OF THE DISCUSSION: Within the past decade there has developed a new rural sociology. The rural school and the rural church have become centers of community welfare. The rural church school must be a vital, constructive factor in rural community life. This program

is designed to bring before the rural religious workers the outstanding rural movements of the present day and to point out the direction in which rural religious education should develop in the immediate future.

PROGRAM

2:00 Devotions. Rev. Frank L. James

2:15 "The Rural School and the School in the Rural Church."
Miss Marie Turner Harvey

2:35 "The Service of the Rural Sunday School to the Community."
Mr. Warren H. Wilson

3:00 "The Sunday School Convention and the Rural School."
Mr. E. T. Albertson

3:25 "The Union School and the American Frontier."
Mr. E. W. Rice

3:50 Discussion.

BIBLIOGRAPHY: Carney, Mabel, *Country Life and the Country School;* Cubberley, E. P., *Rural Life and Education;* Vogt, P. L., *Introduction to Rural Sociology;* Foght, H. W., *The American Rural School;* Foght, H. W., *The Rural Teacher and His Work;* Wilson, W. H., *The Church of the Open Country;* Butterfield, *The Country Church and the Rural Problem.*

Monday Afternoon, June 24th

EDUCATIONAL CONFERENCE

At Holy Trinity Evangelical Lutheran Church

Rev. E. J. Helms, Presiding

General Theme: RELIGIOUS EDUCATION IN SPECIAL FIELDS.

GENERAL STATEMENT OF PURPOSE OF THE DISCUSSION: The present world war has clearly demonstrated that the safety of democracy demands the socialization, education and Christianization of the entire populaion. A program of religious education for immigrant and dependant races must be based upon an accurate knowledge of immigrant backgrounds, racial and social psychology, and the economic and political factors which condition group activity. This program will discuss the basic facts upon which there may be evolved practical programs for the religious education of the unassimilated groups of American Citizens.

PROGRAM

2:00 Devotions.

2:15 "Problems of Religious Education of Immigrant Races."
Dr. Thomas J. Jones

Discussion opened by Dr. C. W. Blanpied.

4:00 *"Religious Education of the Negro."*
"The Present Status of the Negro Problem."
"The Changing Conception of Negro Education, and the Duty of the Church."
Dr. W. E. Hogan

Discussion led by Prof. H. C. Lyman.

BIBLIOGRAPHY: Jones, Thomas J., *Negro Education,* Bulletin, 1916, No. 38, Bureau of Education, Washington, D. C., 2 Vol.; Work, W. N., *Negro Year Book and Annual Encyclopedia of the Negro,* (1916-17), Tuskegee Institute, Alabama; Hartshorn, W. N., *An Era of Progress and Promise;* Priscilla Publishing Co., Boston; Lyman Abbott, *Can the Negro be Educated?* The Outlook, 117:15, Dec. 12, 1917; Hogan, W. E., *Changing Conceptions of the Aims of Negro Education;* Bulletin of the Board of Education, M. E. Church South, November, 1917; Hammond, L. H., *Southern Women and Racial Adjustment,* Occasional Papers, No. 19, The John F. Slate Fund; Bailey, W. B., *Modern Social Conditions;* Boaz, Franz, *The Mind of Primitive Man;* Kirkpatrick, E. A., *Fundamentals of Sociology,* especially bibliography on pp. 276-286; Smith, W. R., *An Introduction to Educational Sociology.*

Monday Night, June 24th

EDUCATIONAL CONFERENCE

At Holy Trinity Evangelical Lutheran Church

Dr. D. B. Purinton, Presiding

General Theme: THE CURRICULUM.

GENERAL STATEMENT OF PURPOSE OF THE DISCUSSION: Since the International Lesson Committee was organized in 1872, there have been fundamental changes in educational theory; education has become an exact science, and a special teaching technique has grown up around each branch of knowledge. The School curriculum is being rapidly made to meet the demands of educational psychology. The Committee on Education of the International Sunday School Association believes the time has come to recast the method of lesson-making, and the content of lesson courses in harmony with the recognized principles of educational science. The purpose of the following discussion is to evaluate current practice in terms of recognized standards of curricula-making; to set out in bold relief certain fundamental principles which should control all curricula building, and to suggest much needed changes in the organization and methods of present lesson-making bodies.

PROGRAM

7:30 Devotions. Rev. John A. Sala

7:40 "An Evaluation of Current Church School Curricula." Dr. George Herbert Betts

8:10 "Principles of Scientific Curricula Building."

8:40 Discussion: Dr. H. H. Meyer, Dr. John T. Faris, Dr. Sidney A. Weston, Dr. E. Morris Fergusson, Miss Georgia Chamberlin, Dr. W. Edward Raffety, Principal Elson I. Rexford, Dr. E. C. Dargan, Dr. W. C. Bower, Dr. W. S. Winchester, Rev. W. I. Lawrance, and others.

10:00 Summary:. Prof. Edward Porter St. John

BIBLIOGRAPHY: Athearn, W. S., *Religious Education and American Democracy,* 1917, Pilgrim Press, Boston, pp. 217-228, especially bibliography on pages 223-228; Robbins, Charles L., *The School as a Social Institution,* 1918, Allyn & Bacon, Boston, pp. 308-382. (Note bibliographies on pages 345, 6 and 381, 2); Betts, G. H., *Social Principles of Education,* Ch. 10; Bagley, W. C., *Educational Values,* Ch. 7; McMurray, F. M., *Principles of Making School Curricula,* Teachers College Record, 16:4, pp. 1-11, September, 1915; Newlon, J. H., *Need of a Scientific Curriculum Policy for Junior and Senior High School,* Educational Administration and Supervision 3:5, pp. 253-268, May, 1917; Bobbitt, J. F., *Summary of the Scientific Studies in Curriculum Making,* in Elementary School Journal, University of Chicago Press, October, 1917.

Monday Night, June 24th

EDUCATIONAL CONFERENCE

At Holy Trinity Evangelical Lutheran Church

Prof. M. A. Honline, Presiding

General Theme: WEEK-DAY RELIGIOUS SCHOOLS.

GENERAL STATEMENT OF THE PURPOSE OF THE DISCUSSION: "No education is complete which ignores the religious element. The religious element cannot be furnished by the public schools. Utilize it and standardize it as you may, the Sunday session of the church school will not furnish an adequate religious education for our people. These three propositions, if accepted, force us to a fourth proposition, namely, the church must have a share of the week days for religious education." Several types of vacation and week-day religious schools have been tried. The following program will present the results of the various efforts to operate such schools. The discussion should aid in the formulation of a working program for the promotion of week-day religious schools throughout the country.

PROGRAM

7:30 Devotions. Mr. Robert M. Hopkins

7:40 "A Community Experiment in Week-Day Schools." Rev. James V. Thompson

8:10 "Week-Day Religious Schools in Towns, Villages, and Rural Communities." Rev. Howard R. Vaughan

8:35 "Daily Vacation Bible Schools in Cities." Rev. Robert G. Boville

9:00 Discussion: Mr. Myron C. Settle, Mr. Robert M. Hopkins, Rev. George W. Wenner, Dr. Lester Bradner, and others.

10:00 Summary, by the presiding officer.

BIBLIOGRAPHY: Athearn, W. S., *Religious Education and American Democracy,* 1917, Pilgrim Press, Boston, pp. 27-137; Coe, Geo. A., *A Social Theory of Religious Education,* 1917, Charles Scribners' Sons, New York; Winchester, B. S., *Religious Education and Democracy,* 1917, Abingdon Press, Cincinnati; Brown, A. A., *The Week-Day Church Schools of Gary, Indiana,* Religious Education, 11:5-19, Feb., 1916; Settle, Myron C., *Community Schools of Religion,* Religious Education, 11:3, pp. 252-259; Chappell, Harriet, *The Church Vacation School;* Vaughan, H. R., *The Religious Day School,* Religious Education, 1:67-69; Mutch, W. J., *The Madison Religious Day School,* Religious Education, 9:4, pp. 386-389.

Monday Night, June 24th

EDUCATIONAL CONFERENCE

At Holy Trinity Evangelical Lutheran Church

Prof. Isaac B. Burgess, Presiding

General Theme: COMMUNITY TRAINING SCHOOLS.

GENERAL STATEMENT OF THE PURPOSE OF THE DISCUSSION: The religious education of the American people demands trained leaders. The training of the religious leaders of a community is a community problem which can best be solved by the co-operative effort of the entire community. The resources of all the churches of a community must be federated and placed at the disposal of each of the churches. Three score and more American communities have successfully experimented with teacher-training on a co-operative basis. Some high-grade community training schools are now in their eighth year of continuous and successful operation. The International Sunday School Association has attempted to standardize and supervise this movement from the beginning. The purpose of the following discussion is to gather up the results of the wide range of experimentation, in the form of detailed, concrete, practical statements designed to correct inefficient methods, and guide future practice.

PROGRAM

7:30 Devotions: Rev. E. W. Thornton

7:40 "A Detailed Exhibit of the Methods Employed in the Malden School of Religious Education." Prof. Walter S. Athearn

8:10 "Problems of the Director of the Community Training School." Prof. Howard G. Colwell

8:40 General Discussion: Rev. W. H. Boocock, Dr. E. Morris Fergusson, and others.

9:40 Summary, by Rev. Herbert W. Gates.

BIBLIOGRAPHY: *The City Institute for Religious Teachers,* 1915, University of Chicago Press; *A City System of Religious Education,* 1917, Pilgrim Press, Boston; Manny, F. A., *City Training Schools for Teachers,* Bulletin No. 47, 1914, Bureau of Education, Washington, D. C.; Sharon, J. A., *The Reciprocal Relation of the Normal School and the City System,* Educational Bi-Monthly, 11:3, pp. 242-249.